

Serving Hawai'i's People...
*Interventions for an Invisible Disability:
Fetal Alcohol Spectrum Disorders*

7:45 - 8:15 am	Check In
8:15 - 8:30 am	Opening Ceremony & Welcome
8:30 - 9:30 am	A1: What's Happening in Hawaii Panel
9:30 - 9:45 am	BREAK 15 minutes
9:45 - 10:45 am	A2: Life with FASD Panel
10:45 - 11:45 am	A3: The Keys to FASD Success
11:45 - 11:55 am	Mahalo recognition
12:00 - 12:40 pm	Lunch
12:00 - 2:00 pm	(Kalia 2) Invitation Lunch Session: "Where do we go from here?"

BREAKOUT SESSIONS

	General Session Room	Laulima 1 & 2	Laulima 3 & 4
12:45 - 2:15 pm	B1: FASD: Interventions Across the Life Span Georgiana Wilton, Ph.D.	B2: Assessment and Intervention for Individuals with FASD Panel: David Roth, MD, Robert Wallerstein, MD Moderator: Jeffrey Okamoto, MD	B3: Language Impairment Associated with FASD: Assessment and intervention. John Thorne, Ph.D.
2:15 - 2:30 pm	BREAK	BREAK	BREAK
2:30 - 4:00 pm	C1: The Keys to FASD Success: Essential Strategies to Achieve Less Stress & More Success at School, Work, and Home Jeff Noble	C2: Sensory Processing & FASD Jennifer Nash, Ph.D., OTR/L	C3: Behavioral and Educational Interventions for Individuals With FASD. Erin M. Olson, Ph.D.
4:00 - 4:30 pm	General Session Room		
	C4: SUCCESS for People with FASD Matthew Pakozdy Closing Pule Evaluations		

(6 CE Credits)

Presenters: Erin Olson, Ph.D., psychologist, John Thorne, Ph.D., speech and language pathologist, and Jennifer Nash, Ph.D., OTR/L, occupational therapist. Dr. Olson has been a member of the Fetal Alcohol Syndrome Diagnostic and Prevention Network interdisciplinary diagnostic team at the University of Washington since 2011; Dr. Thorne has been a member since 2003. Dr. Nash has been a member since 2012.

Description: This all day course is intended for clinical professionals engaged in the screening and/or diagnosis of individuals with prenatal alcohol exposure. It will be targeted at current or future members of interdisciplinary FASD diagnostic teams, which typically include, but are not limited to, clinic coordinators/support staff, medical doctors, psychologists, speech-language pathologists, occupational therapists, audiologists, family advocates, and social workers.

Learning objectives:

1. Describe the history of FAS and FASDs.
2. Discuss the challenges associated with diagnosing FASDs.
3. Describe the full spectrum of outcomes associated with prenatal alcohol exposure.
4. Recognize the importance of an interdisciplinary approach to FASD screening and diagnosis.
5. Describe the complexity of the diagnostic process associated with FASD, and the advantages and disadvantages of the available diagnostic approaches.
6. Apply the (2004) FASD 4-Digit Diagnostic Code to a neurodevelopmental assessment.

CONTINUING EDUCATION CREDITS

Psychologists: American Psychological Association (APA) Continuing Education (CE) credits are available through the University of Alaska Anchorage Center for Behavioral Health Research and Services (CBHRS). CE credit is granted on a one credit per one contact hour basis (or part thereof), following confirmation of attendance at each session in its entirety. Credit for partial attendance at a session will not be awarded. Participants will be eligible to receive six (6) APA continuing education credits for full attendance at this course.

Cost: \$60.00/day or \$90 for both days. To purchase these credits, please visit tinyurl.com/CBHRSAPA.

CBHRS is approved by the American Psychological Association to sponsor continuing education for psychologists. CBHRS maintains responsibility for this program and its content.

Marriage and Family Therapists: AAMFT – HI has approved 6.0 continuing education credits for full attendance at this course. Cost: **\$30.00.** Please purchase at time of registration.

CSACs & CPS: ADAD has approved 6.0 continuing education credits for full attendance at this course. ***There is no cost for CE credit.*** Please indicate on the registration form if you would like CE credits.

Time	Place: McKinley Community School for Adults, Room 110
8:00 - 8:30 am	Check In
8:30 - 10:00 am	Welcome, Introductions History: FAS and FASD Diagnostic challenges and solutions
10:00 - 10:15 am	BREAK
10:15 - 12:00 pm	The 4-digit code in detail: growth, face, brain, and alcohol exposure Other Prenatal Factors Post-natal Factors
12:00 - 1:00 pm	Lunch (provided)
1:00 - 2:30 pm	Tools for evaluation Confirming Exposure Facial software Domains of brain function
2:30 - 2:45 pm	BREAK
2:45 - 4:00 pm	Turning Data into a diagnosis Sharing the diagnosis Post-diagnosis: what do we do now? Evaluations